



CONTINUOUS IMPROVEMENT PLAN/TURNAROUND PLAN

Office of School Transformation



Designation Status:	Priority AND Underperforming		Person completing the form:	Shanda Poston
District Name:	Florence School District 3		Title:	Principal
School Name:	J. Paul Truluck Creative Arts and Science Magnet			

PHASE 1: DIAGNOSE

USE THE [CONTINUOUS IMPROVEMENT RUBRIC](#) TO ASSESS READINESS

MOST RECENT REPORT CARD ACCOUNTABILITY MANUAL RATING POINTS

<u>Elementary/Middle Schools</u>		
	<u>Numerator</u>	<u>Denominator</u>
Academic Achievement	11.5	40
Preparing for Success	2.75	10

<u>High Schools</u>		
	<u>Numerator</u>	<u>Denominator</u>
Academic Achievement		
Preparing for Success		

English Learners' Student Progress	Not Rated	
Student Progress	11.55	40
School Climate	3.6	10
Overall Score and Rating	33	100
Conclusions based on Rating Points		
Strengths	Culture and climate of the school; Course offerings for middle school students; opportunities for dual enrollment; In-person course offerings;	
Opportunities for Growth	Reading and math progress; Interventions; Small group	

English Learners' Student Progress		
School Climate Progress		
Graduation Rate		
College and Career Readiness		
Overall Score and Rating	0	0
Conclusions based on Rating Points		
Strengths		
Opportunities for Growth		

PHASE 2: SELECT AND PHASE 3: PLAN

Performance Goal #1 (SMART goal):
****Resource Inequity Goal**

By June of 2026, JPT will increase the overall percentage of progress points earned on the school report card from 33% to 40%.

Strategy Description	Action Items from Strategy	Instructional Materials Needed/Used	Fund Location	Total for Strategy
	Targeted Intervention: assign focus groups to teacher for intervention and remediation using district benchmarks and SC Ready data.		Local	
	Collect & analyze data on student achievement quarterly to identify trends & areas of improvement, as well as help adjust strategies as needed.		Local	
What Professional Development Activities will support this strategy?	Provide ongoing Professional Learning Communities (PLC) to identify and address student needs by analyzing authentic student data from both formative & summative assessments through the year.		Local	
	School and District Level Professional Learning Opportunities monthl		Local	
			Total Cost	\$0.00

Performance Goal #2 (SMART goal)	By June 2026, JPT will increase the percentage of all students scoring meets or exceeds for math from 17.3% to 30%.
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Strategy Description	Action Items from Strategy	Instructional Materials Needed/Used	Fund Location	Total for Strategy
	Continue implementation of Math 180 program to build foundational skills in math fluency, conceptual knowledge, and problem solving.	Math 180 subscription for teachers and students	State	\$24,750.00
	Purchase Math 180 classroom materials to enrich conceptual knowledge and problem solving in math.	Student books, classroom packages, and Teacher guides	State	\$7,555.00
What Professional Development Activities will support this strategy?	Purchase PD component for implementation of Math 180 program.	Professional Development component of Math 180 program	State	\$4,200.00
	Utilize Title 1 to provide PD opportunities to gain knowledge of research based best practices in Math		Federal	
	Math Content-Focused Administrator will provide math PD guiding teachers to collect/analyze data; as well as develop action plans based on student needs.		Local	
	Provide ongoing Professional Learning Communities (PLC) to identify and address student needs by analyzing authentic student data from both formative & summative assessments through the year.		Local	
			Total Cost	\$36,505.00

Performance Goal #3 (SMART goal)	By June of 2026, JPT will increase the percentage of all students scoring meets or exceeds in ELA from 37.3% to 45%.			
Strategy Description	Action Items from Strategy	Instructional Materials Needed/Used	Fund Location	Total for Strategy

	Renew subscriptions (student and teacher) to implement the Read 180 program to build foundational skills in reading and comprehension.		State	\$24,750.00
	Purchase Read 180 classroom materials to enrich foundational skills in reading and comprehension.		State	\$21,822.50
	Implement a comprehensive instructional program, IXL, a personalized learning platform to build student achievement.		State	\$7,445.00
What Professional Development Activities will support this strategy?	ELA Content-Focused Administrator will provide ELA PD guiding teacher to collect and analyze data; as well as develop action plans based on student needs		State	
	Purchase PD component for implementation of Read 180 program to guide teachers with planning, teaching, & assessing student learning.	Professional Development component of Read 180	State	\$9,477.50
	Provide ongoing Professional Learning Communities (PLC) to identify and address student needs by analyzing authentic student data from both formative & summative assessments through the year.		Local	
			Total Cost	\$63,495.00

*** Include additional goals and strategies on the 3rd tab.**

High Quality Instructional Materials		
What high quality instructional materials are being used to focus on growth and continuous improvement for ELA and math instruction?	ELA	Math
	Read 180 Instructional Material for all students.	Math 180 Insrictional Material for students with disabilities.

PHASE 4: IMPLEMENT AND PHASE 5: MONITOR

WHAT DATA SOURCE(S) IS THE TEAM USING TO MONITOR THIS GOAL?	GOAL 1	Goal 2	Goal 3
	Read 180 Assessments	District Benchmarks and MAP	Mastery Connect Assessments

Does the data indicate that the team is AT-RISK , LAGGING , OR ON TRACK as it relates to progress towards each prioritized goal.	GOAL 1	Goal 2	Goal 3
30 Day Review (by 2/1/2021)			

30 Day Review (by 2/1/2024)			
60 Day Review (by 4/1/2024)			
90 Day Review (by 6/15/2024)			

PHASE 6: REVISE

Please describe in detail any adjustments that have been made to the plans for each of the goals listed above. Be sure to include what has been learned in this improvement cycle, as well.

BENCHMARK PROGRESS	30 Days after Implementation	60 Days after Implementation	90 Days after implementation
MONITORING DATE			
KEY POINTS OF DISCUSSION/PLANNING			
Additional documentation:			

*Upon completion of the 90-day plan, teams should begin a new continuous improvement cycle. The Office of School Transformation recommends using the **Continuous Improvement Rubric** to re-assess where the team is and to make adjustments before **Diagnosing** and **Selecting** new or updated goals.